

## Statement of Purpose

### 601/7681/7 RSL Level 2 Diploma in Creative and Performing Arts

#### Overview

The Level 2 Diploma in Creative and Performing Arts equips learners with the skills, knowledge and understanding for entry to employment in the creative and performing arts industries. The qualification aims to offer practical structured learning with the flexibility to specialise in different disciplines directly relevant to employment within the creative and performing arts industries.

#### **Who is this qualification for?**

This qualification is intended for learners aged 16+ who wish to develop the skills, knowledge and understanding for entry to employment in the performing arts industries. There are no specific requirements for entry, though learners may hold related qualifications at Entry Level or Level 1 or have related experience in the performing arts.

#### **What does the qualification cover?**

The learner can follow one of three pathways – Acting, Dance or Musical Theatre.

Those on the **Acting** pathway undertake an externally assessed core unit (Final Production), which requires learners to work to a brief, set with input from industry practitioners (employers) specific to the area of specialism. In addition they take an internally assessed core unit (Planning for a Career in the Creative and Performing Arts) together with 3 optional units that can develop their acting skills.

Those on the **Dance** pathway undertake an externally assessed core unit (Final Production), which requires learners to work to a brief, set with input from industry practitioners (employers) specific to the area of specialism. In addition they take an internally assessed core unit (Planning for a Career in the Creative and Performing Arts) together with 3 optional units that can develop their dancing skills.

Those undertaking the **Musical Theatre** pathway undertake an externally assessed core unit (Final Production), which requires learners to work to a brief, set with input from industry practitioners (employers) specific to the area of specialism. In addition they take an internally assessed core unit (Planning for a Career in the Creative and Performing Arts) together with 3 optional units selected from the three unit groupings of acting, dance and music which mirror the three skillsets required of a musical theatre performer.

Learners apply a range of skills, knowledge and understanding in preparation for employment. Tutors find the mode of assessment, which best suits the learner in terms of their strengths, ensuring that evidence demonstrates achievement of the learning outcomes. Evidence may include (but is not limited to) recorded/videoed performances or compositions, assignments, reports, rehearsal logs, diagrams/graphs, illustrations/screenshots and video evidence.

The Syllabus Pack, containing Syllabus Document (with a full list of units available in each pathway in Section B.3) and detailed information about each unit, can be downloaded from the RSL website at:

<http://www.rslawards.com/vocational/syllabus>

## What could this qualification lead to?

### Employment

Learners completing this qualification will have the skills to progress straight into the performing arts industry. It is divided into specific pathways offering the opportunity to undertake specialised learning that can be accurately matched to specific career paths in the performing arts industry.

Occupational areas this qualification can lead on to include:

- Actor
- Dancer
- Musical Theatre Performer

### Further Learning

Learners can progress to further study at Level 3 on qualification such as:

RSL Level 3 Diploma in Creative & Performing Arts (601/7682/9)  
RSL Level 3 Extended Diploma in Creative & Performing Arts (601/7683/0)  
Pearson BTEC Level 3 Diploma in Performing Arts (500/6873/8)  
Pearson BTEC Level 3 Extended Diploma in Performing Arts (500/6872/6)  
NCFE Level 3 Diploma in Performance Skills (601/5481/0)  
AQA Advanced VCE in Performing Arts (100/0397/6)  
AQA Advanced GCE in Drama and Theatre Studies (100/0099/9)

This will enable students to develop the knowledge and skills obtained from the RSL Level 2 Diploma in Creative and Performing Arts, preparing them further for work in the performing arts industry.

## **Why should a student take this qualification instead of another in the RSL suite of qualifications in creative and performing arts?**

The Level 2 Diploma is the largest qualification in Performing Arts offered by RSL at Level 2. The Level 2 Diploma is designed for learners wishing to take a substantial one-year qualification focusing on entry to employment in a specific area of the performing arts such as Acting, Dance or Musical Theatre. The Diploma offers the opportunity to cover in comprehensive detail the skills and knowledge needed to enter in to these industry areas whereas the smaller Certificate sized qualifications at Level 2 would offer a more tailored selection of units and a shorter period of study and would be more appropriate to those studying performing arts alongside other subjects.

## Who supports this qualification?

### i) Industry

The following professional bodies and employers support this qualification as being fit for purpose, in that it will equip learners with the knowledge and skills relevant to various sectors of the creative and performing arts industries:

#### Independance

The Forge  
The Beach Hut Theatre Company  
Sisters Grimm  
Andrew Welch  
Chichester Festival Theatre



Letters of support can be found at  
<https://www.rslawards.com/vocational/letters-of-support>

### Further Information

This is intended as a **Technical Certificate**, which is a rigorous intermediate (Level 2) technical qualification for post-16 students wishing to specialise in a specific industry, occupation or occupational group. They cover occupations where employers recognise entry at Level 2 or where a Level 2 qualification is required before students can progress to a Tech Level. They equip a student with specialist knowledge and skills, enabling entry to an Apprenticeship, employment or progression to a Tech Level.